



EDUCATION COMMITTEE OF THE WHOLE

TUESDAY, JUNE 15, 2021
2:30 p.m.
VIA ZOOM

Mandate:

To discuss and make recommendations to the board on the general directions for education in the district, and to serve as a vehicle for regular reports to the board on educational programs and services.

AGENDA

Facilitator: Trustee Laura Godfrey

Join Zoom Meeting

<https://sd69-bc-ca.zoom.us/j/3546156423>

PLEASE NOTE: This meeting will extend past the 1.5 hour timeline to allow time for all of the presentations as well as for questions and discussion about the presentation.

1. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES**
2. **OPENING COMMENTS**
3. **SHARED LEARNING**
 - a. Focus on Curriculum Learning Grant Presentations (schedule attached)
4. **INFORMATION**
5. **DISCUSSION**
6. **QUESTION PERIOD**
7. **FUTURE TOPICS**
8. **NEXT MEETING DATE:**
 - Tuesday, September 21, 2021 at 2:30 p.m. **TBD**
9. **ADJOURNMENT**

Focus on Curriculum - Learning Grant Presentations

Site	Team	Project Critical Question	Presentation Time
EES	Jennifer Ray Alex Petley-Jones	How does purposeful play support core competencies (thinking, communication, personal and social) as well as to build connections,	2:30
EES	Jessica Virgin Ashley Armstrong	How does the design of a learning environment interplay/complement with social emotional learning and, in turn, a child's potential to be	2:40
FBS	Corleen McKinnon-Sanderson	Establishment of Whole School Literacy Program - Benchmark Assessment Kit	2:50
SES	Karen Tickell Sarah Hung	ideas) in our K-3 classrooms through the introduction of materials, tools, and, technologies? Our hope is to develop several K-3 ADST bins	3:00
NBES	Jill Brown Flo Wong	Resources to explore different technology choices that could potentially support students/teachers meet their academic needs.	3:10
AES	Autumn Taylor	To allow for yearlong outdoor learning experiences for all grades	3:20
AES	Jordan Elves Carrie Quant Autumn Taylor Tammi Burke Janis Proctor Liz Burger	Our garden space is another outdoor learning space, which also has the potential to facilitate place based learning. Many of our classrooms enjoy these spaces, but the following items would give an opportunity to explore further with place based learning	3:30
EOES	Becky Weiss Kaitlyn Harth Flo Wong	How can we structure our primary classrooms more effectively so that we can support our age and stage of learners?	3:40
EOES	Amber Van Der Mark Sophie Preston Melanie Vogels Karen Lawrence Robert Head	Resources: To start a media class in the school where students will have a chance to film and edit their own movies.	3:50
QBES	Michelle Beasley Tabitha Smith Mark McInnes	How can we enrich students' understanding and experience in Math and Numeracy in a K-7 setting	4:00
BSS	Lara Zalinko Nichola Williams Trish Catherine	How can the principles of UDL be applied to assessment practices in Science 10 so that all students can be successful in this often difficult graduation required course? The hypothesis is that if students are provided with tiered and differentiated assessment then there will be a higher rate of success in Science 10. We will be using the proficiency scale to guide our thinking around what different levels of understanding look like. Our second critical question is around co-teaching: To what extent does co-teaching with a learning support teacher increase a classroom teacher's confidence and skill set around adapting for diverse learners?	4:20
BSS	Lara Zalinko Katie Sommerfeld Trish Cathrine	To what extent will 'smart pens' increase the independence and achievement of students with reading and writing learning disabilities	4:20

BSS	Norberta Heinrichs Gr 8 Team Admin Student Support Counselling	How do we incorporate the Circle of Courage and resource 'Ensouling our Schools' into our Grade 8 program in an authentic, interdisciplinary approach to academic and social/emotional learning?	4:30
Intermediate Balanced Literacy	Carrie Frampton Terry Kent Allie Lavoie Deanna Pepper Tara Wolfe Petra Knight Carrie Quant Devon Reid Tanya Gardner Francois Provencher	Does a balanced curricular structure improve literacy skills in intermediate/middle students 3.0?	4:40
SES	Janessa Denton Elisabeth Macmillan Tracy Hunter	How does implementing the Early Learning Framework for students in grades K-3 impact their social emotional and academic learning?	4:50
SES	Paul Lukianchuk Bree Stutt Pauline Danoit	What resource materials/manipulatives will be needed to help scaffold our diverse learners to develop number sense so that we can incorporate universal design for learning?	5:00